Multilingual Learner Education (MLE) Department Update

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MLE Director

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Shared Responsibility for ALL Students

Centering our Core Belief

All students, with their unique cultural and linguistic experiences, diverse abilities, learning characteristics, and interests, are capable of learning.

Focusing on Academic Equity & Excellence

All students require access to high expectations, grade-level curriculum and instruction. All educators share responsibility for students' academic, social-emotional, and inclusive success across all classrooms.

Guiding our Decisions with Data

Data is essential, as it informs the processes and procedures for both Special Education and MLE, guiding decisions to better support student needs and promote equitable outcomes.

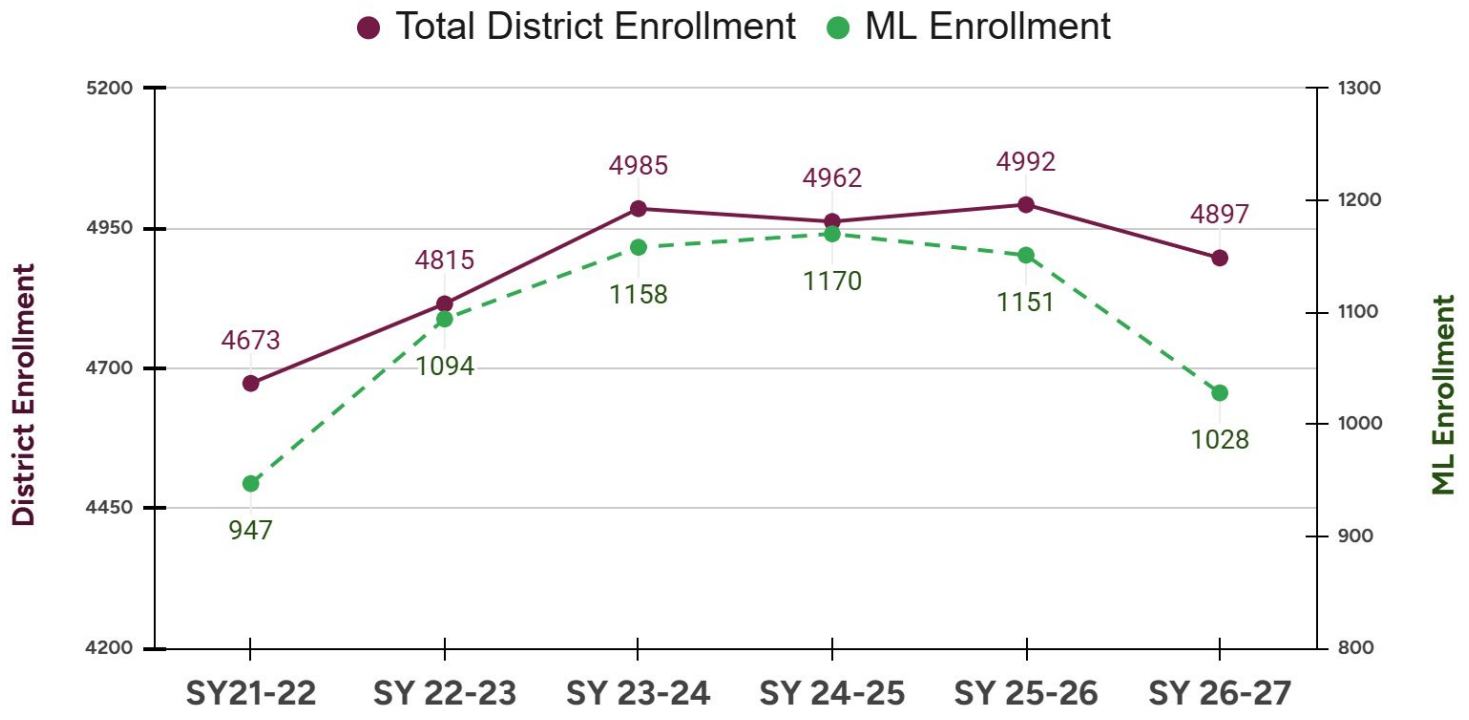
Agenda

- Data Overview
- Context: Curriculum, Instruction, Interventions
- MLE Focus for SY 26-27
- DESE Update

Enrollment Data

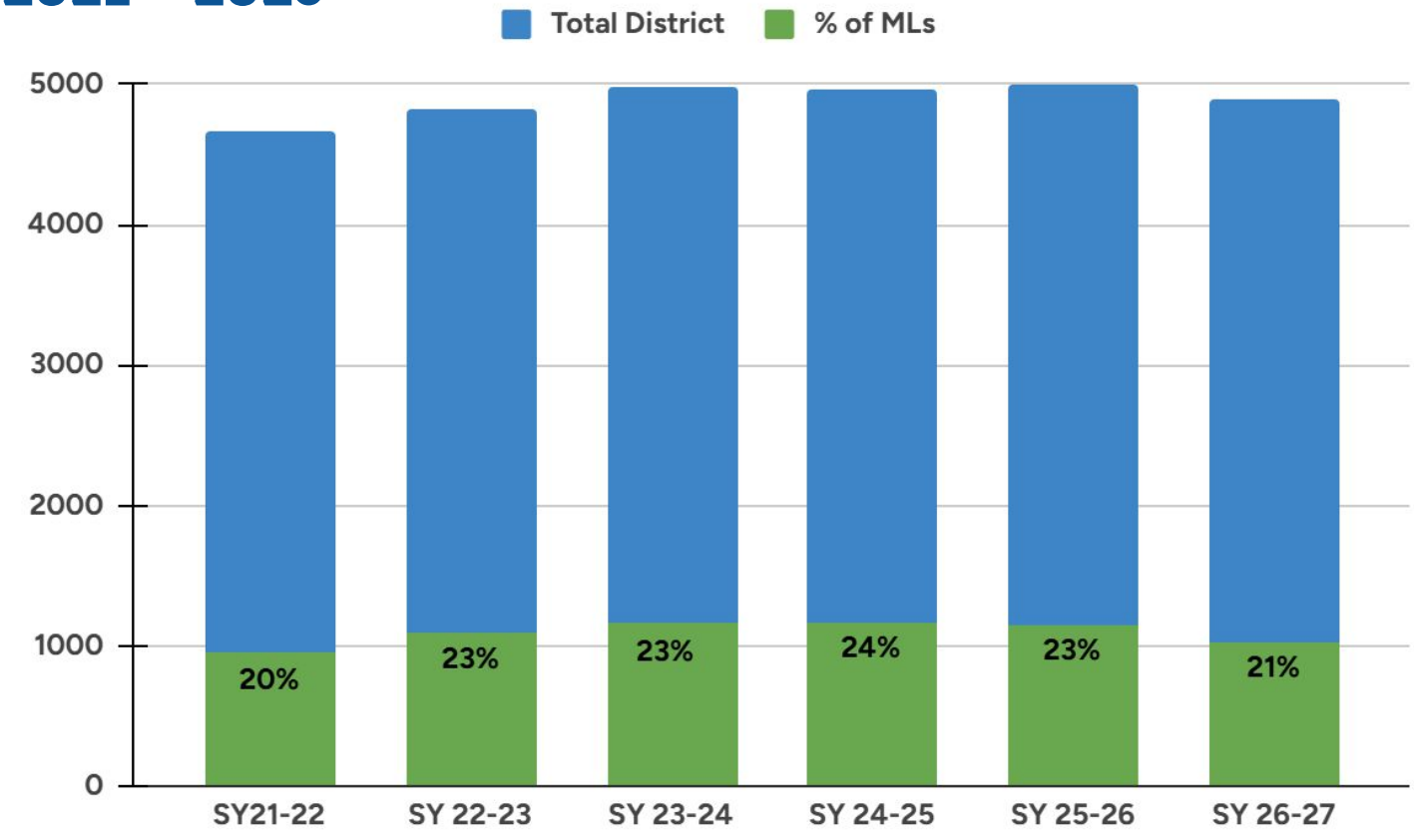
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ML Enrollment vs. Total District Enrollment
2021 - 2026



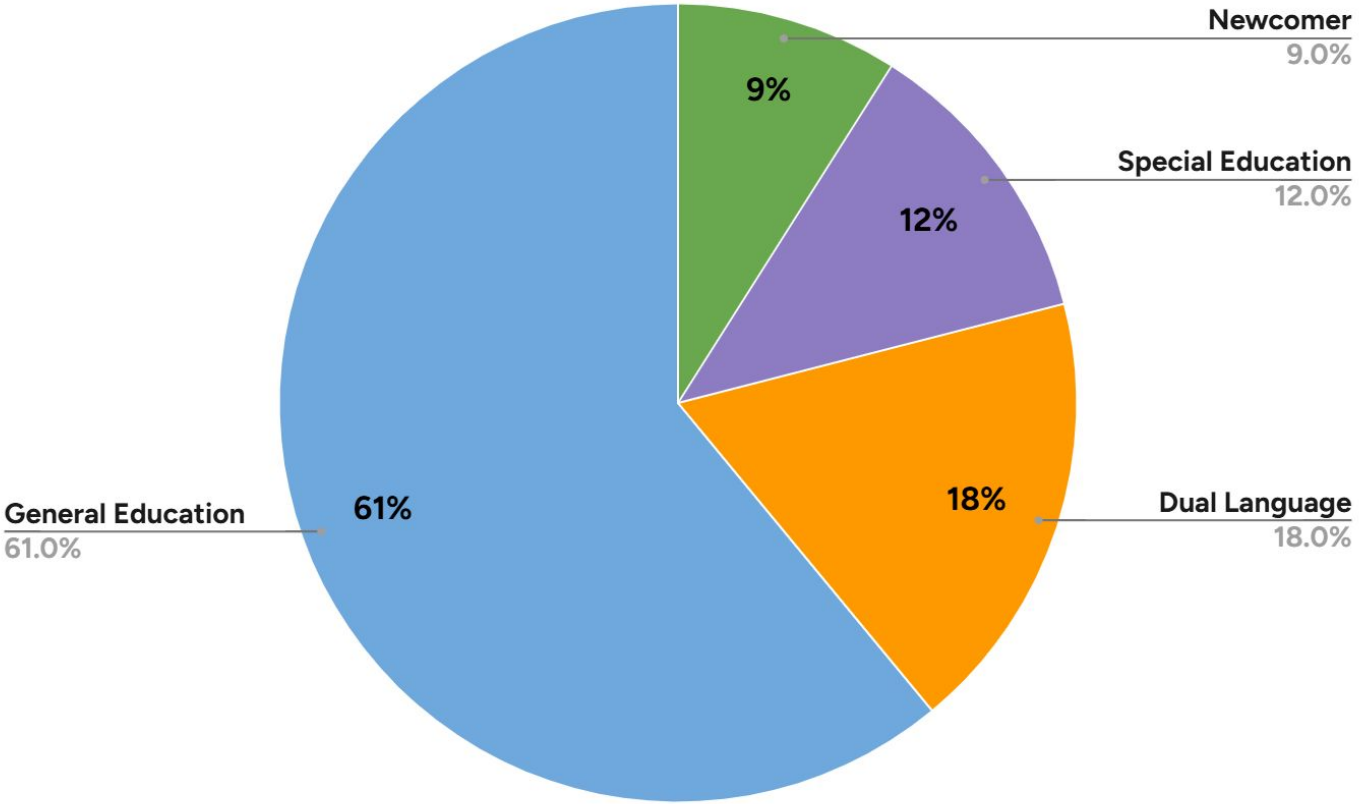
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District ML Enrollment Percentages
2021 - 2026



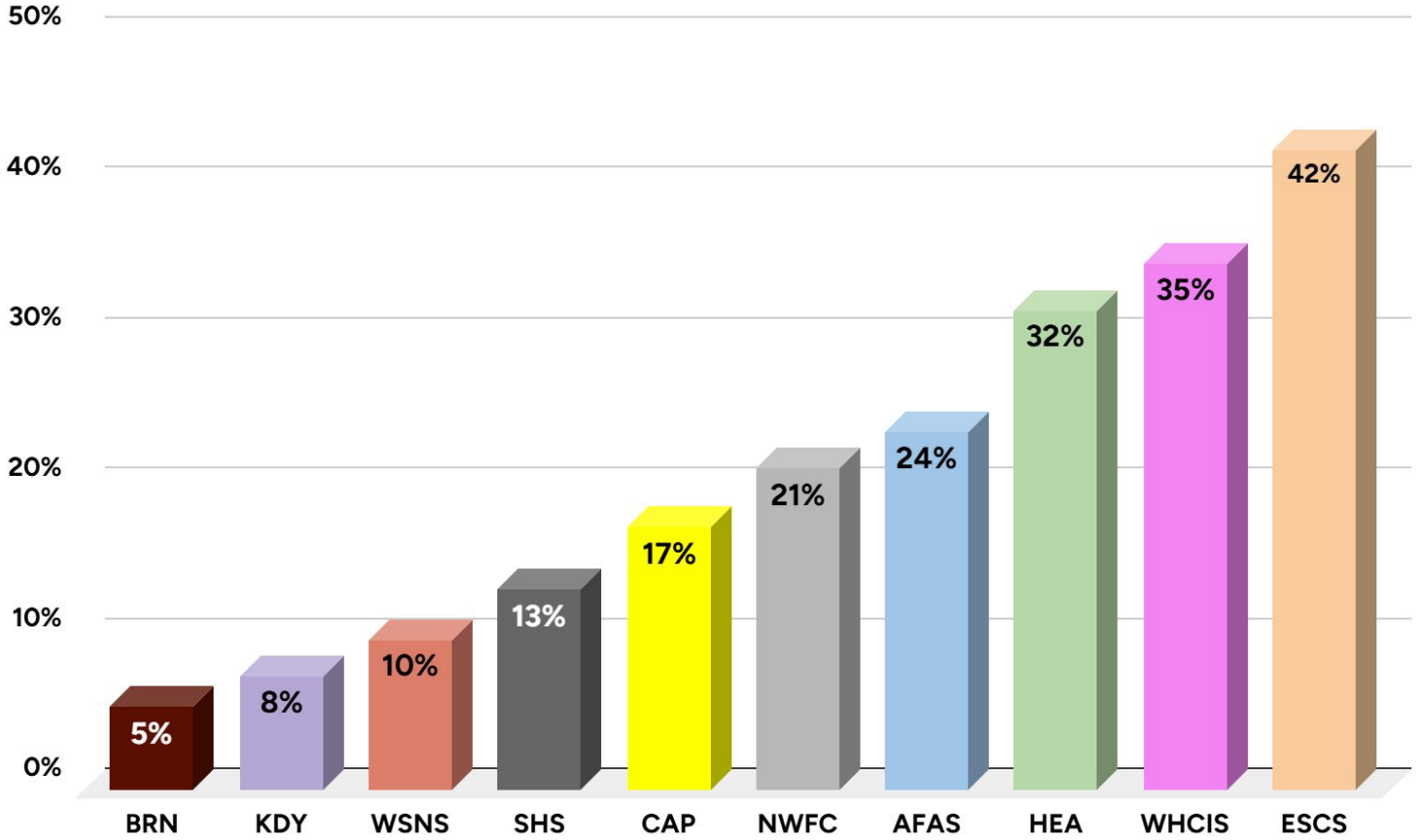
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% of ML Enrollment by Program



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% of ML Enrollment by School



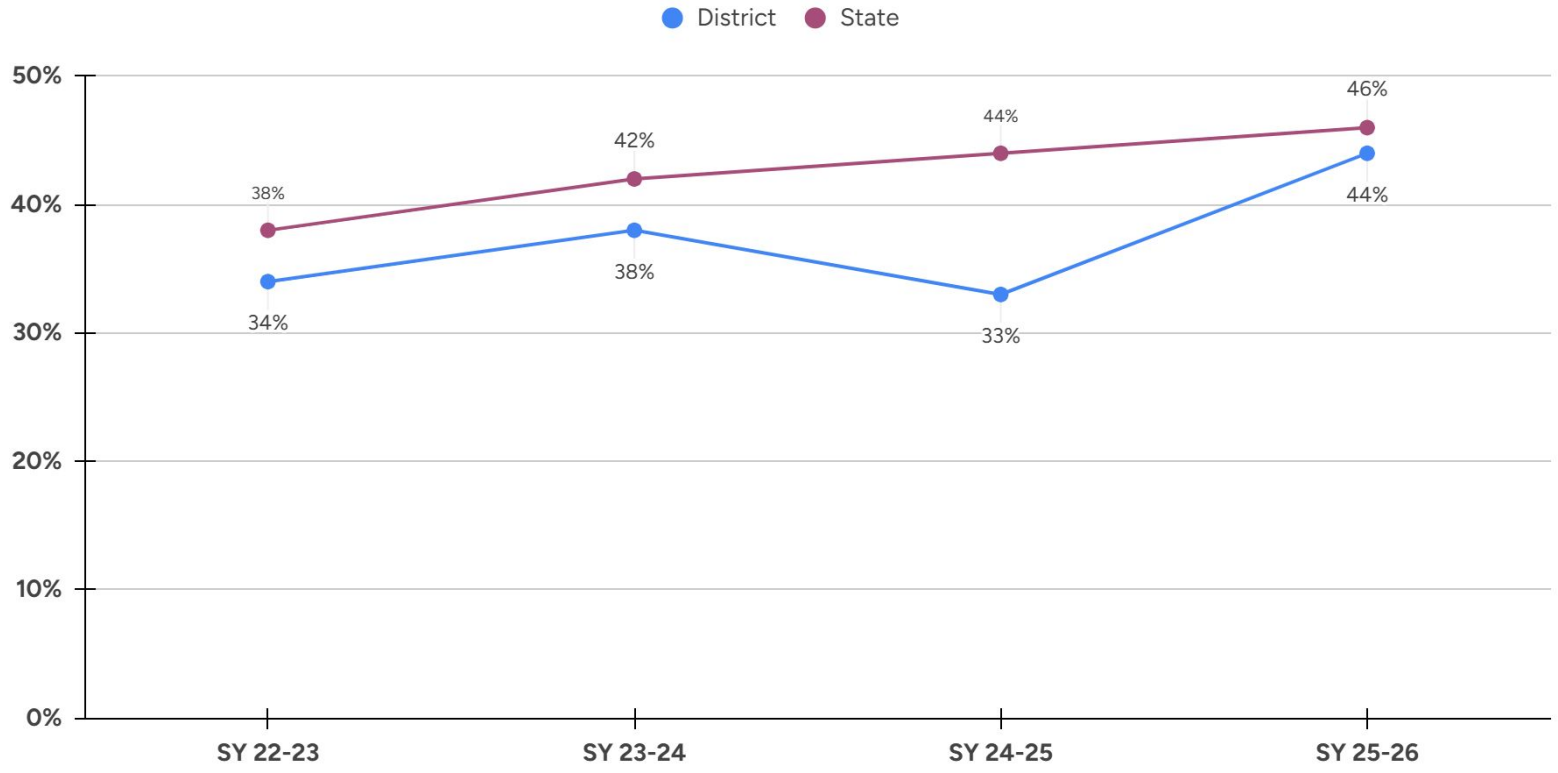
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2026 ACCESS Data

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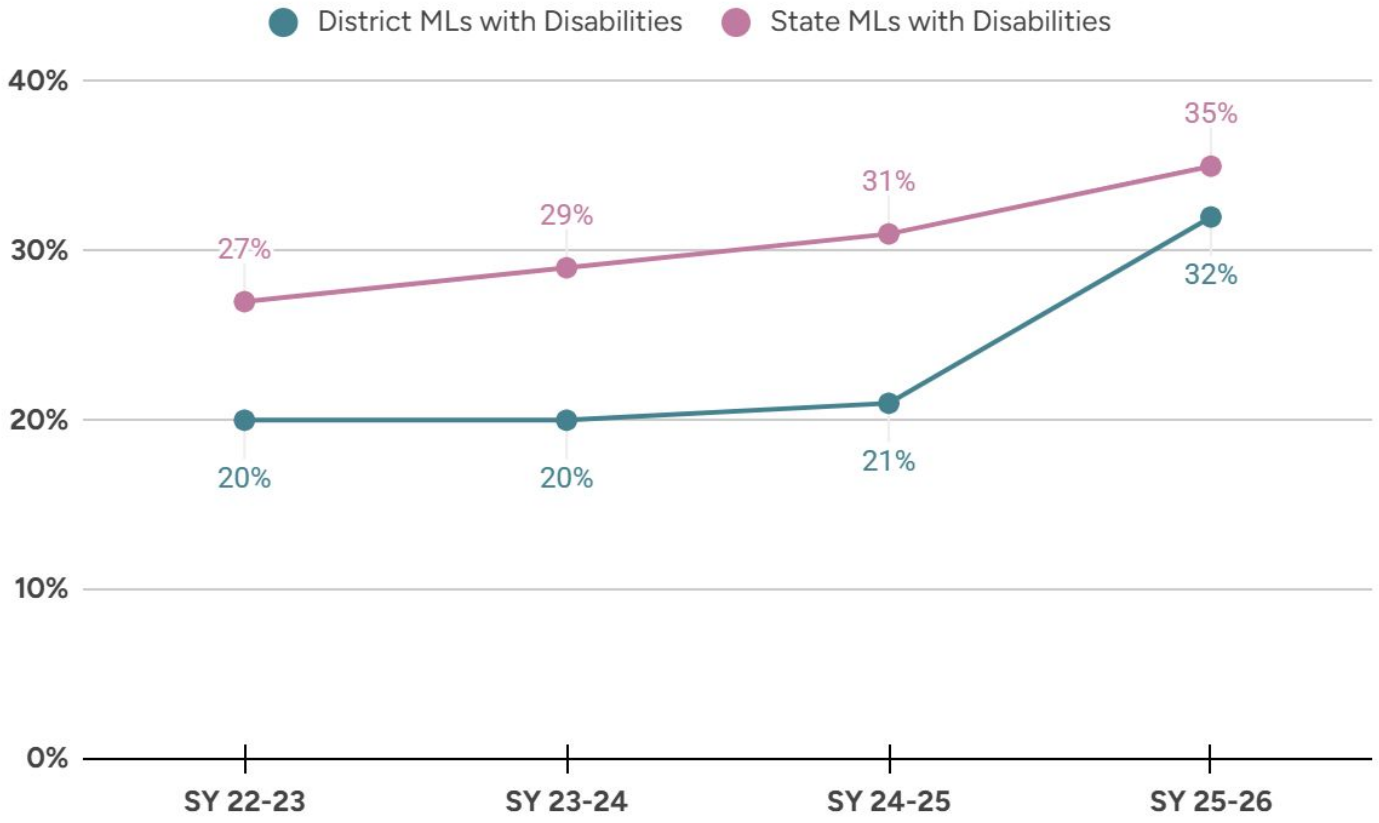
ACCESS: % of MLs Reaching DESE Progress Target

Grades K-12



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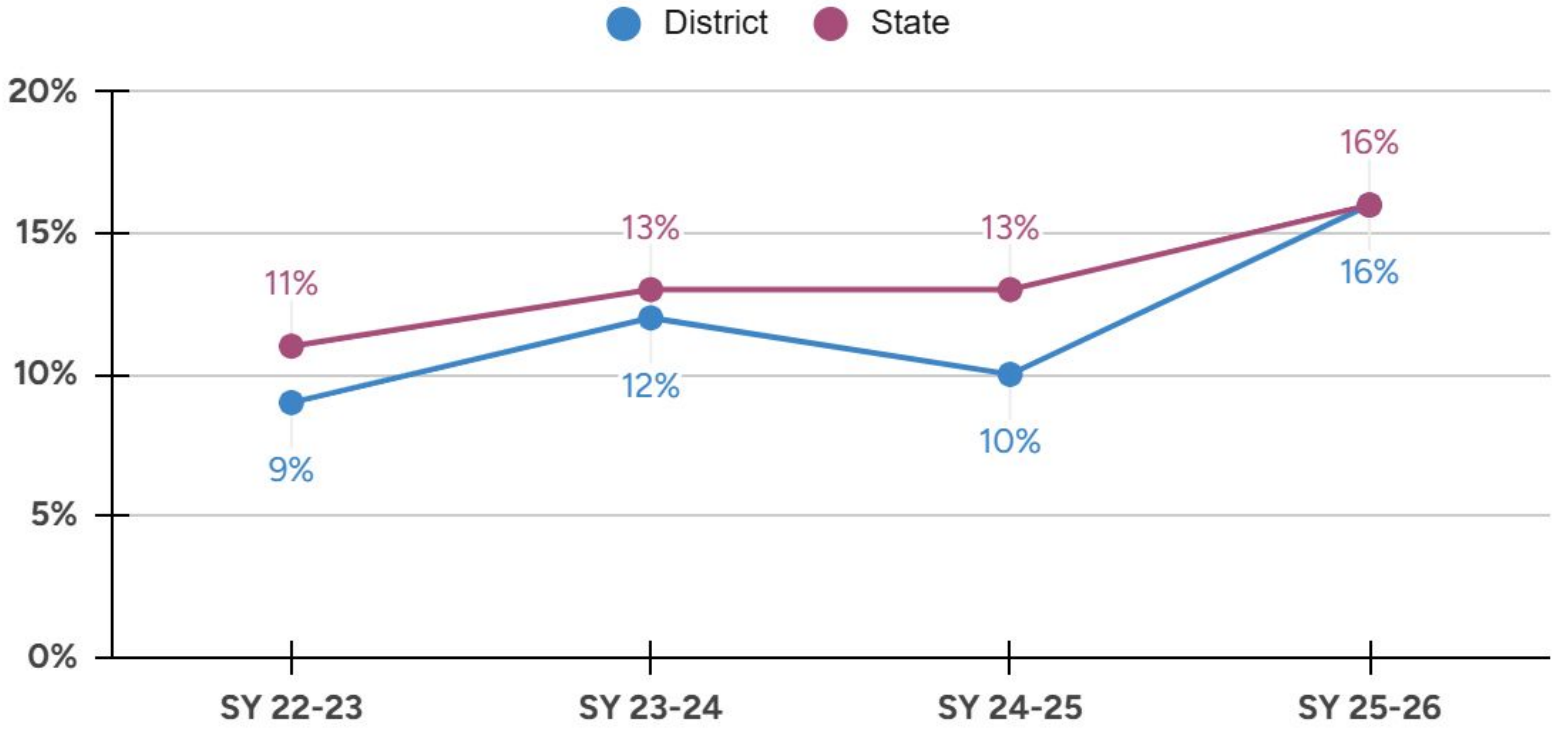
ACCESS: % of MLs with Disabilities Reaching DESE Progress Target (Grades K-12)



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ACCESS: % of MLs who Met DESE Exit Criteria

Grades K-12



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DESE Accountability Summary - 2026 ACCESS

District Scores 🎉	
Non high school	4
High school	4

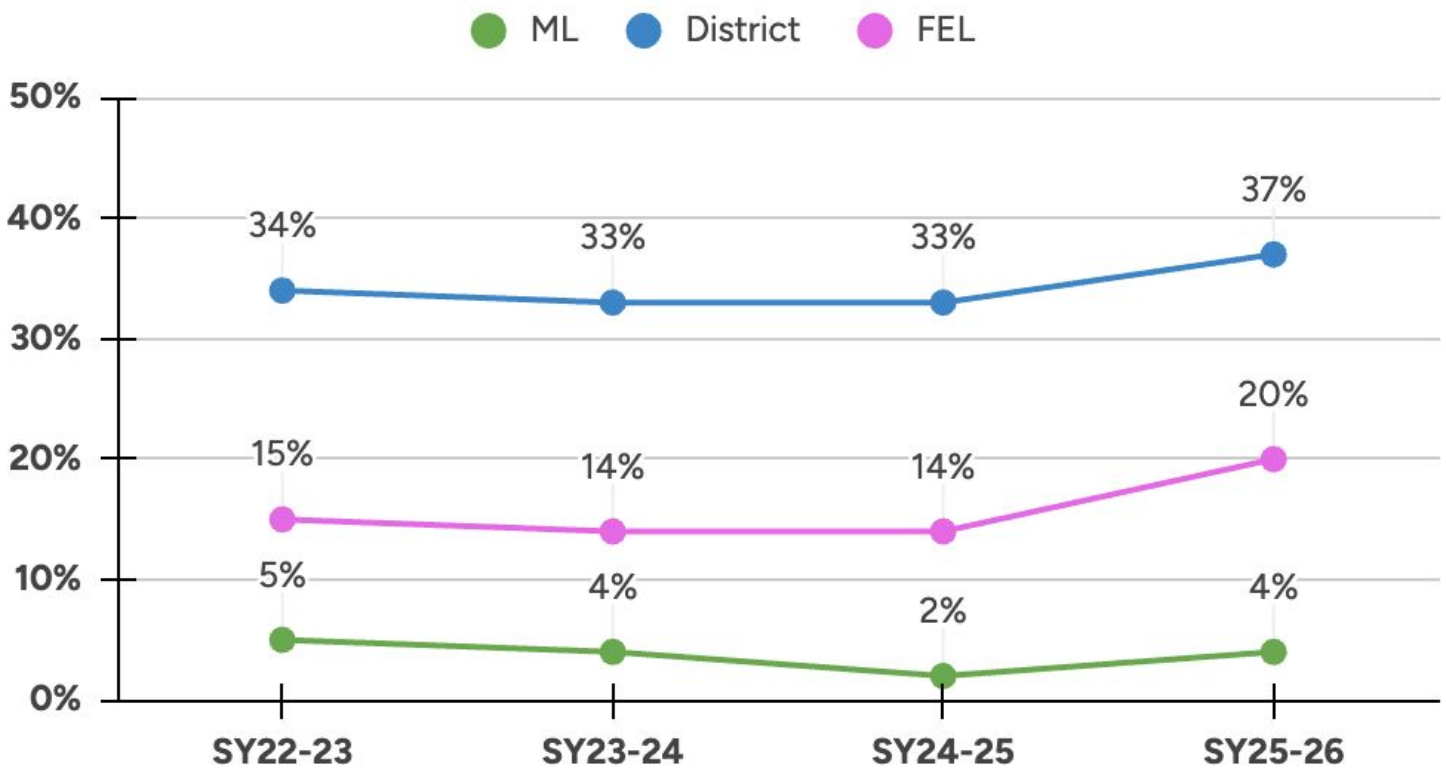
Scores by School			
AFA	4	Healey	3
East	4	Kennedy	1
Winter Hill	4	West	0
Somerville High School			3

0 = Declined; 1= No Change; 2= Improved Below Target; 3= Met; 4= Exceeded

Academic Data

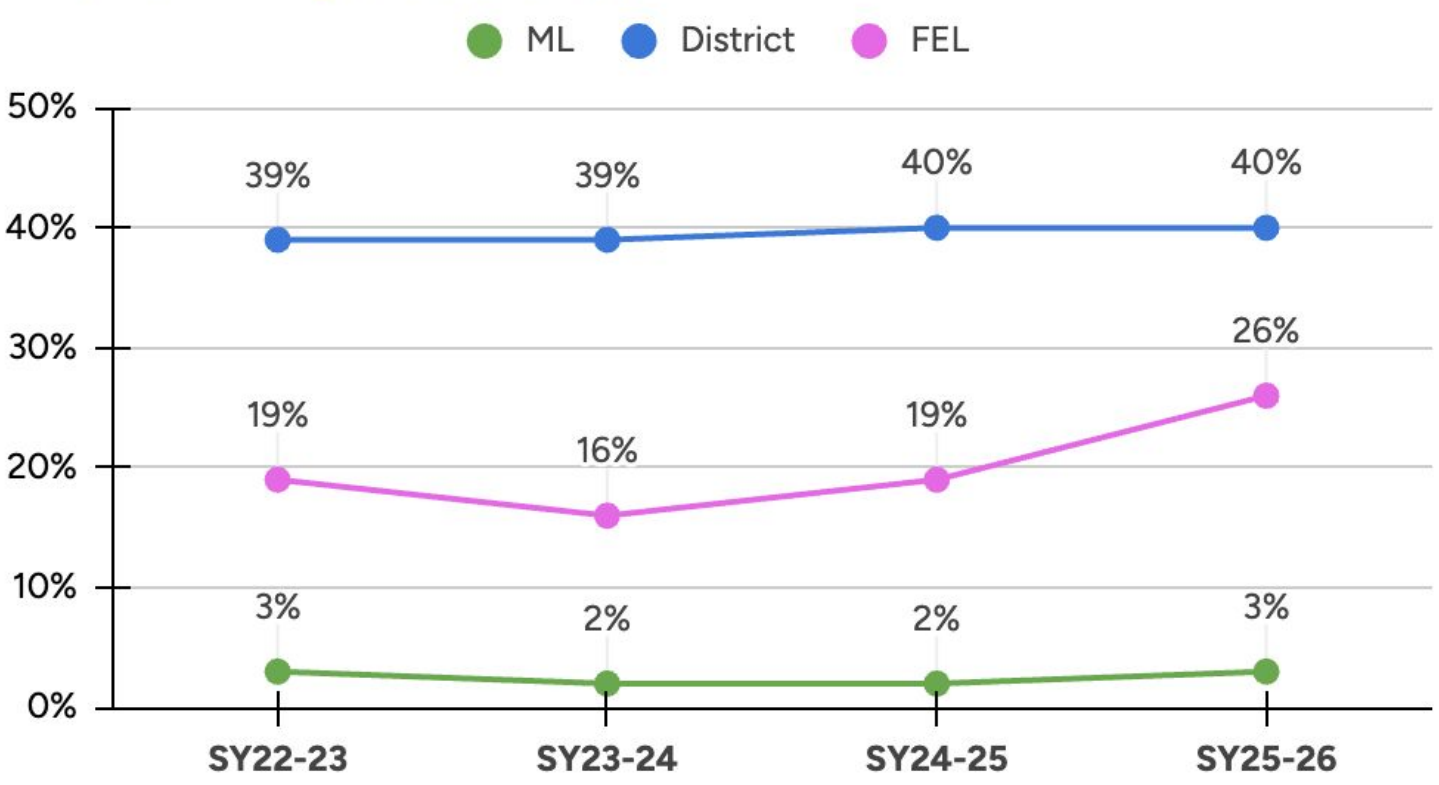
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MCAS Math: % of Students Meeting/Exceeding
Grades 3-8



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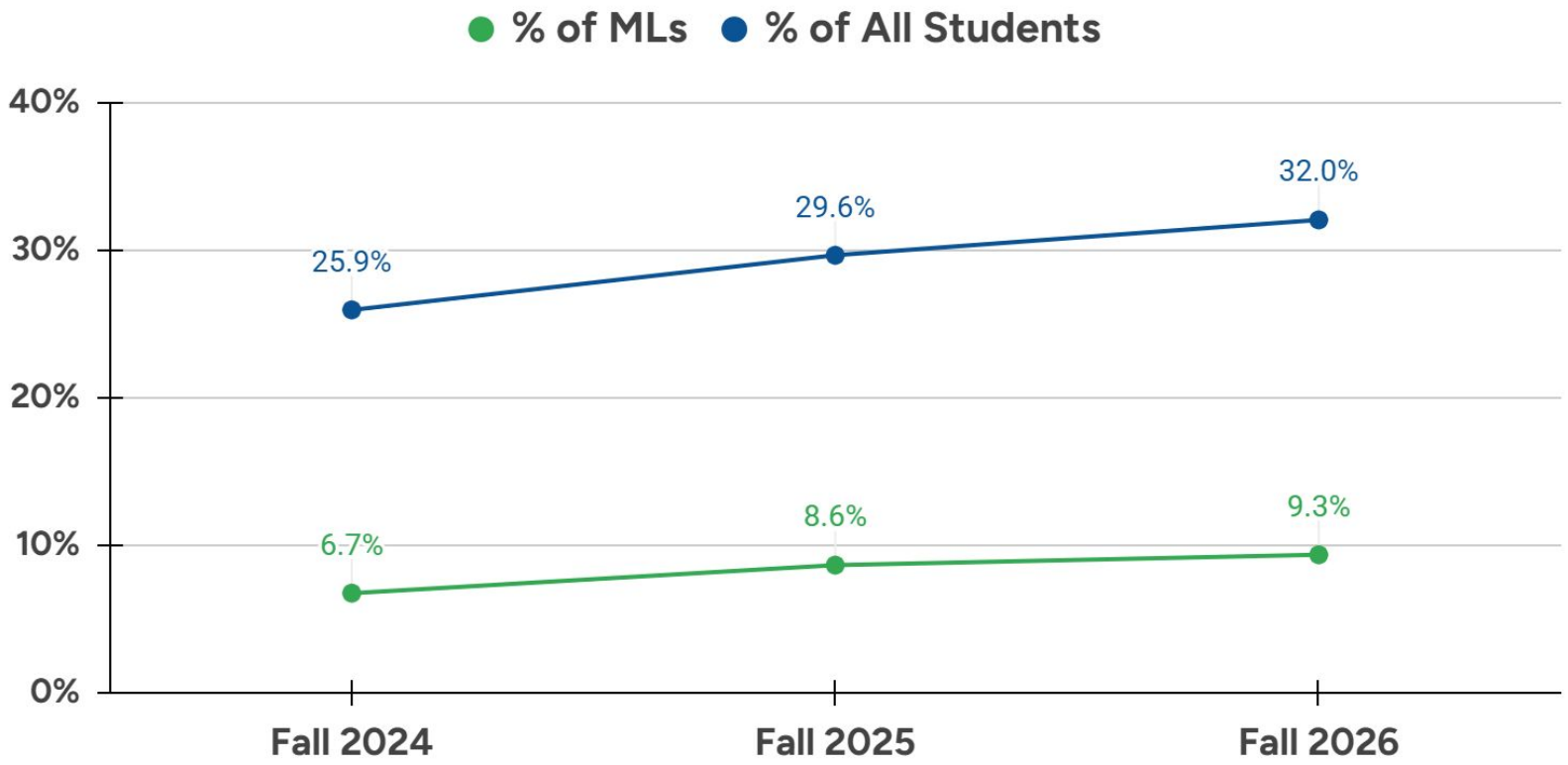
MCAS ELA: % of Students Meeting/Exceeding
Grades 3-8



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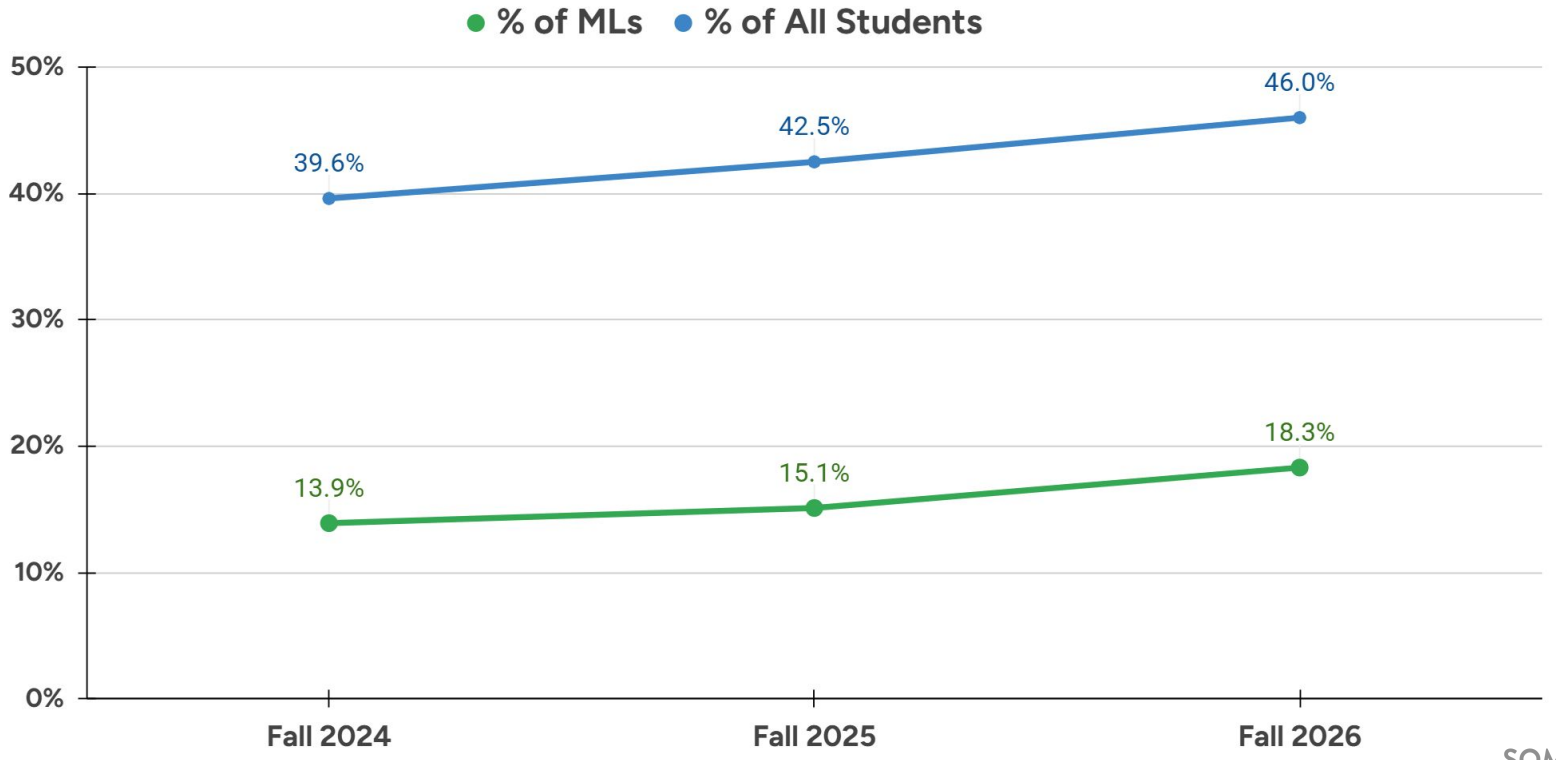
i-Ready Math: % of Students On or Above Grade Level

Grades 3-8



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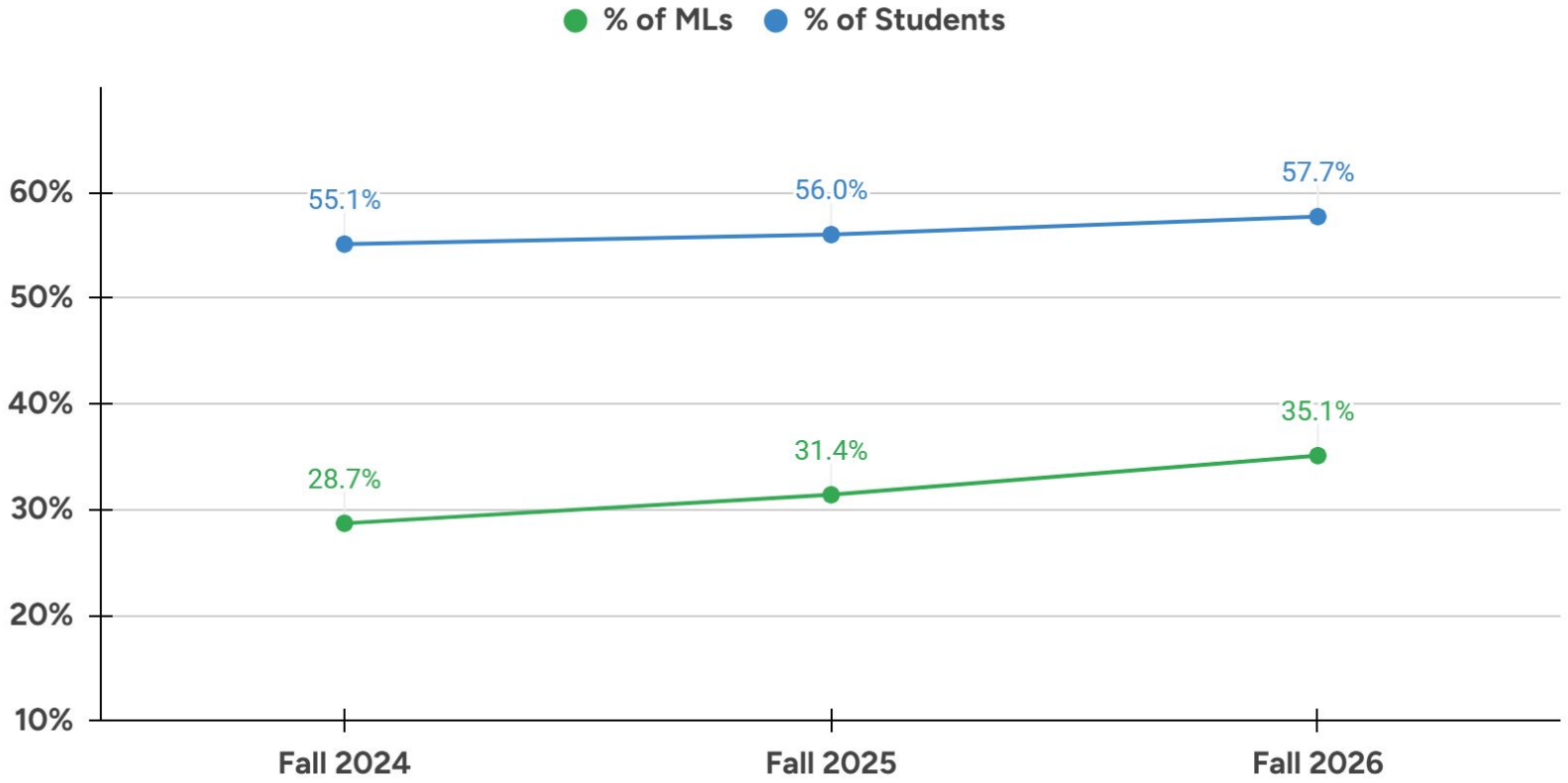
i-Ready ELA: % of Students On or Above Grade Level
Grades 3-8



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DIBELS: % of Students At or Above Core

Grades K-5



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Unidos Program – 8th Grade Biliteracy Outcomes



- 100% of Unidos 8th graders achieved the **Certificate of Biliteracy** in Spanish/ English.
- 52% of Unidos 8th graders are already eligible for the **Massachusetts State Seal of Biliteracy** in high school.

MLE Department Context

1. Curriculum Collaboration
2. Instructional Practices
3. Data-based Interventions

Theory of Action

Supporting the implementation of **high quality curriculum,** improving **instructional practices**, and providing **data-based interventions** will yield results in both language and content development, which will be reflected in MCAS and ACCESS data.

Focus 1: ESL and Reading Instruction

- Explicit ESL instruction using HQIM in Grades K-4
- Reading intervention expanded in Grades 5-8

HMH

HMH | Read 180

imagine sonday system



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Focus 2: Curriculum Implementation

Leverage the **academic language routines, structures and supports in our current K-8 HQIM** for ELA and Math to ensure that multilingual learners have meaningful access to rigorous, grade-level learning.

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WIT & WISDOM™

ARC CORE®

Illustrative® Mathematics
LEARN MATH FOR LIFE

Examples of Academic Language in HQIM

Illustrative Mathematics
LEARN MATH FOR LIFE

Math Language Routines: Discourse with a Purpose

Clarify, Critique, Correct

Partners Clarify (1 minute)

- "I notice … " "What do you notice?"
- "I wonder…" "What do you wonder?"

Partners Critique (2 minutes)

- "This reasoning is strong because …"
- "What might make this reasoning stronger is …"

Individuals Correct (2 minutes)

- "I can build onto this response by …"
- "What else could I do/show?"

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Supporting English Learners with Scaffolds

Sentence stems for building on another teammate's ideas:

→ "Another example is _____."
→ "I agree with _____, I want to add _____."
→ "In the text it says _____."
→ "Next, I would _____."

Sentence frames for giving feedback to a partner:

→ "You did a good job with _____."
→ "I am confused by _____."
→ "One suggestions I would make is _____."
→ "One problem I see is _____."
→ "Can you tell me more about _____?"

Interactive Scaffold Example:
Suggest sentence stems for discussion

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MLE Targeted and Focused Monitoring (TFM)



- 12 ELE indicators are monitored through a comprehensive process that includes:
  - self-assessment
  - student records
  - data analysis
  - school site visits
  - staff interviews
  - student focus groups
  - family focus groups

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Thank you!